

Training Codes

Commonwealth Credential Core Content (CCCC) Subject Area—

2-HSN Health, Safety & Nutrition	1-CGD Child Growth & Development
4-LEC Learning Environment & Curriculum	6-FCP Family & Community Partnerships
7-PME Program Management/Evaluation	5-CA Child Assessment
3-PDP Professional Development/Professionalism	

Child Development Associate (CDA) Subject Area—

- 1 Planning a safe, healthy learning environment
- 2 Steps to advance children's physical & intellectual development
- 3 Positive ways to support children's social & emotional development
- 4 Strategies to establish productive relationships with families
- 5 Strategies to manage an effective program
- 6 Maintaining a commitment to professionalism
- 7 Observing & recording children's behavior
- 8 Principles of child growth & development

Level of a Training—Each level assumes greater knowledge and skill than the previous level.

However, individual levels should not be seen as limited to a particular job or position of employment.

Level I—represents knowledge and skills across all seven content areas for professionals at the initial level, which includes entry into the field and the Commonwealth Child Care Credential.

Level II—represents knowledge and skills across all content areas for professionals with a Child Development Associate (CDA) Credential.

Level III—represents knowledge and skills across all content areas for professionals from CDA to AA Degrees.

Level IV—represents knowledge and skills across all content areas for professionals with a BA degree.

Level V—represents knowledge and skills across all content areas for professionals above a BA degree.

IECE (Interdisciplinary Early Childhood Education Birth to Primary) Teacher Standards—

IECE Birth to Primary reflects performances expected of educators within a variety of environments including classroom, child-care settings, the child's home or any natural environment setting. Instruction includes individual child activities, parent-child activities, and small and large group instruction. The IECE Educator designs, creates and implements experiences for children in the area of cognition, adaptive (self-help), social-emotional, physical (gross motor and fine motor) and communication skills.

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| I— Designs/Organizes Instruction | II— Creates/Maintains Learning Environments |
| III— Implements/Manages Instruction | IV— Assesses & Communicates Learning Results |
| V— Reflects/Evaluates Professional Practices | VI— Collaborates w/ Colleagues/Families/Others |
| VII— Engages in Professional Development | VIII— Supports Family |
| IX— Demonstrates Implementation of Technology | |