

## August 2010



S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				



## September 2010



S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



### Important Information for Selecting Classes:

In the “audience” section of the grid, you will find which type of provider(s) each class is designed for. Please note the following abbreviations used...  
 CC: CDA and CCCC candidates ONLY    CD: Center Directors    AD: Assistant Directors    O: Owners    NS: New Staff    All: All staff can attend  
 PS: Preschool Staff    IT: Infant Toddler Staff    SA: School Age Staff    CH: Certified Family Child Care Homes    T2: Type 2 Family Child Care Homes  
 RP: Registered Providers    TC ONLY: ONLY for those attaining their KY Trainer’s Credential

Class #	Date Time	Audience	Clock Hours	Cost	Code #	Title Description	Level	CCCC Core Content	IECE	CDA Subject Areas	Location	Room Capacity
1	Aug.14 8:30-12:00	IT	3.5	17.50	KYR 2001	<b>Review of the Early Learning Accomplishment Profile</b> Observing and Recording Objectives: (1) ways to observe children (2) recording / Scoring the E-LAP (3) using the E-LAP to Support Daily Activity Plans	3	5	4	7	Breathitt County Early Childhood 422 Jett Dr. Jackson Jill/ 693-9172	20
2	Aug. 14 12:30-3:00	SA	3.0	15.00	KYR 2002	<b>School Age Care</b> Going from Daily Activity Planning to the Unexpected Objectives: (1) using the Teacher’s Tool (2) strategies to positive behavior	2	4	1,2	2	Breathitt County Early Childhood 422 Jett Dr. Jackson Jill/ 693-9172	20

3	Aug. 19 6:30- 9:00	IT /PS	2.5	12.50	KYR 2003	<p><b>Red Flags and Resources</b> Recognizing Red Flags of Child Development and Knowing Resources for Referral</p> <p>Objectives: (1) recognizing non-typical child development (2) prepare a Resource List for referrals</p>	3	1,5	4	7,8	Lee County Library 123 Center Street Beattyville 464-8014	20
4	Aug.21 9:00- 10:00	ALL	1.0	5.00	KYR 2004	<p><b>Overview of Resources for Autism</b> Highlands Center for Autism</p> <p>Objectives: (1) recognizing Red Flags of child development (2) process for making Referrals</p>	1	1,6	6	5,6	STARLAND Dev. Center 135 Memorial Dr. Hazard Edna/439-1122	25
5	Aug.21 10:30- 12:30	ALL	2.0	10.00	KYR 2005	<p><b>Introduction to Parent-Child Interaction</b> Strategies to Improve Relationships</p> <p>Objective: (1) recognizing Child Care as a major player in establishing communication and relationships with children with Autism</p>	1	4,6	2	2,3,4	STARLAND Dev. Center 135 Memorial Dr. Hazard Edna/439-1122	25
6	Aug.28 9:00- 12:00	ALL	2.5	12.50	KYR 2006	<p><b>The ECERS-R: What I Really Need to Know</b> The Hidden Details Exploring the ECERS-R</p> <p>Objectives: (1) to understand the intent of the indicators in the ECERS-R (2) understand how to score the indicators (3) use the scores to increase quality care</p>	1	7	1,4	5	Dennis Wooton 41 Runway Avenue Hazard Oneida/439-5819	25
7	Aug.28 12:30- 3:30	ALL	2.5	12.50	KYR 2007	<p><b>Playground Safety</b> Not in My Backyard</p> <p>Objectives: (1) to recognize hazards on the playground (2) importance of appropriate fall zones, surfacing and age appropriate equipment</p>	1	2	2	1	Dennis Wooton 41 Runway Avenue Hazard Oneida/439-5819	25

8	Aug.31 9:30- 10:30	CD AD O	2.0 Requires Advanced Registration and payment	5.00	KYR 2008	<p><b>Director's Roundtable-Conference Call</b> *Register 2 weeks before to allow time for assignments</p> <p><b>How to Speak so Staff Will Listen</b> Effective Communication Techniques Objectives: (1) practice of listening and clarifying (2) use of reflecting and restating</p>	2	3,7	NA	5,6	Conference Call EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	15
9	Aug.31 Thru Dec.30	CD AD O CH	2.0 Requires payment at registration	10.00	KYR 2009	<p><b>INDEPENDENT STUDY</b> <b>Child Care Business Development</b> Developing and Implementing Good Financial Planning Objectives: (1)defining expenses (2) developing cost projections and cash flow</p>	1	7,6	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
10	Aug.31 Thru Dec.30	CD AD O CH	4.0 Requires payment at registration	20.00	KYR 2010	<p><b>INDEPENDENT STUDY</b> <b>Child Care Admissions to Discharge</b> Strategies for Developing the Parent Handbook Objectives: (1) create forms for admission (2) defining expectation of parents (3)development of a parent handbook</p>	1	7	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
11	Aug.31 Thru Dec.30	ALL	3.0 Requires payment at registration	15.00	KYR 2011	<p><b>INDEPENDENT STUDY</b> <b>The Human Body</b> Finding Ways to Help Children Grow and Explore Objectives: (1) learn activities that encourage children to explore the structure of their bodies (2) what it takes to stay healthy (3) completion of activity plans to reflect activities teaching children about the human body.</p>	2	1,2,4	2	1,2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

12	Aug.31 Thru Dec.30	PS	2.5 Requires payment at registration	12.50	KYR 2012	<p align="center"><b>INDEPENDENT STUDY</b></p> <p align="center"><b>Language and Literacy: High Scope Key Experience</b></p> <p>Provide 6 Key Experiences in Language Objectives: (1) recognition of language and literacy experiences (2) help children solve problems using language (3) provide materials &amp; opportunities</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
13	Aug.31 Thru Dec.30	PS	3.0 Requires payment at registration	15.00	KYR 2013	<p align="center"><b>INDEPENDENT STUDY</b></p> <p align="center"><b>Creative Representation : High Scope Key Experience</b></p> <p>Imitation, pretending, drawing, painting and other ways that Preschools represent their experiences Objectives: (1) learn ways to support children through creative representation (2) recognize strategies to promote creative expression through every day learning</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
14	Aug. 31 Thru Dec.30	IT/PS	3.0 Requires payment at registration	15.00	KYR 2014	<p align="center"><b>The Importance of Early Experiences</b></p> <p align="center">Strengthening the Foundation that Supports the House of Higher Learning</p> <p>Objectives: (1) creating an environment that prepares children for a life of learning (2) assessing your own strengths and needs and working to improve one area of need</p>	2	4,7		2,3,5	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited
15	Aug.31 Thru Dec.30	I/T PS	1.0 Requires payment at registration	5.00	KYR 2015	<p align="center"><b>Independent Study</b></p> <p align="center"><b>Turning the Light On</b></p> <p>How to foster thinking skills Objectives: (1)recognizing characteristics of thinking (2) exploring the benefits of curriculum</p>	1	1	2,3	2,3,8	Independent Study EKCCC 240 Francis Court, Prestonsburg Pat/886-1280 1-888-872-7227	Unlimited
16	Aug.31 Thru Dec.30	IT/PS	2.5 Requires payment at registration	12.50	KYR 2016	<p align="center"><b>Independent Study</b></p> <p align="center"><b>Mother Goose is on the Loose</b></p> <p>Ideas to plan for a rhyming adventure Objectives: (1) using thymes in all areas of curriculum (2) what children are learning from activities (3) Ideas to develop a month's curriculum</p>	2	4		2	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited

47	Aug.31 Thru Dec.30	IT/PS	2.0 Requires payment at registration	10.00	KYR 2047	<p align="center"><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education:</b></p> <p align="center"><b>Observing for Literacy Experiences</b></p> <p>Observing for opportunities with literacy Objectives: (1) discussing how physical environments promote literacy opportunities (2) describe how staff promote literacy experiences</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
48	Aug.31 Thru Dec.30	ALL	2.5 Requires payment at registration	12.50	KYR 2048	<p align="center"><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education:</b></p> <p align="center"><b>Involving Parents in Literacy Experiences</b></p> <p>Using an interactive model for fostering family involvement in literacy Objectives: (1) participants will collect surveys from families on how parents currently promote literacy (2) participants will summarize the surveys to discuss the results as to how child care can encourage parent involvement in literacy (3) using the article <u>An Interactive Model for Fostering Family Literacy</u> participants will discuss 3 activities they will implement to foster family literacy</p>	2	4,6	2,8	2,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
49	Aug.31 Thru Dec.30	PS/SA	3.0 Requires payment at registration	15.00	KYR 2049	<p align="center"><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education:</b></p> <p align="center"><b>Strategies Using Dramatic Play and Storytelling to Promote Literacy</b></p> <p>Participants will explore literacy activities Objectives: (1) participants will discuss 3 ways to literacy (2) using the book <u>When I Was Young In The Mountains</u> participants will choose 2 activities to do with the children and discuss the outcomes</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

50	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2050	<p><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education: Literacy Experiences to Support Children During Stressful Times</b></p> <p>Exploring ways to help children feel safe in the environment Objective: participants will discuss 2 ways how stress of local events could be reduced by using literacy activities</p>	2	2,4	2	1,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
51	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2051	<p><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education: How Television and Media May Effect Literacy</b></p> <p>Using the article <u>What Television Can and Cannot Do To Promote Early Literacy Development</u> staff will explore advantages and disadvantages of using television Objectives: (1) participants will review messages in popular children's programs (2) discuss the impact of television on specific literacy skills</p>	2	1,2,4	2	3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

All Independent Studies and (KYR) Director Roundtables Require Advanced  
Registration with Payment.