

November 2010

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December 2010

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Important Information for Selecting Classes:

In the “audience” section of the grid, you will find which type of provider(s) each class is designed for. Please note the following abbreviations used...

CC: CDA and CCCC candidates ONLY CD: Center Directors AD: Assistant Directors O: Owners NS: New Staff All: All staff can attend
 PS: Preschool Staff IT: Infant Toddler Staff SA: School Age Staff CH: Certified Family Child Care Homes T2: Type 2 Family Child Care Homes
 RP: Registered Providers TC ONLY: ONLY for those attaining their KY Trainer’s Credential

Class #	Date Time	Audience	Clock Hours	Cost	Code #	Title Description	Level	CCCC Core Content	IECE	CDA Subject Areas	Location	Room Capacity
50	November 2 6:30-9:00pm	ALL	2.5	12.50	BS 1225	Benefits of Assessment The benefits of assessment for children and staff 1. Two types of assessment 2. Samples of assessment tools 3. Why assess?	1	5	5	7	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
51	November 4-5					Jenny Wiley Early Childhood Fall Collaborative Institute Contact: Lisa.henson@ashland.kyschools 606-327-2706					Jenny Wiley State Park Prestonsburg	
55	November 12 12:00-2:00	TC ONLY	2.0	10.00	BS 1229	An Introduction to Resources in KY For Early Childhood Trainers Training for trainers	3	3		6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15

56	November 13 9:00- 10:00	ALL	1.0	5.00	BS 1230	Overview of Resources for Autism Highlands Center for Autism 1.Rocognizing red flags 2.Making referrals	1	1,6	6	5,6	Baptist Learning Center 157 S. Front St. Prestonsburg Glenda 886-8681	25
57	November 13 10:30- 12:30	ALL	2.0	10.00	BS 1231	Introduction to Parent-Child Interaction Strategies to improve relationships 1.Recognizing child care as a major player in establishing communication and relationships with autistic children	1	4	2	2,3	Baptist Learning Center 157 S. Front St. Prestonsburg Glenda 886-8681	25
58	November 15 6:30- 9:00	IT	2.5	12.50	BS 1232	Curriculum Planning for Birth to Three The ABC's of lesson planning for children birth to three years 1.The importance of planning activities for your classroom 2.Ideas for individualized infant/toddler lesson plans 3.Complete a lesson plan from one of a variety of formats	1	4	1,2, 3	1,3,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
59	November 16 6:30- 9:00	PS	2.5	12.50	BS 1233	Curriculum Planning for Preschoolers The ABC's of lesson planning for preschoolers 1.Theme based planning 2.How to implement it using samples of theme based lesson plan formats 3.Creating a year's worth of themes for a preschool classroom 3.Choosing a theme & developing a plan of at least 4 activities for your learning centers	1	4	1,2, 3	1,3,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
42	November 16 1:00- 2:00	CH	3.0 Requires Advance d Registrati on and Payment	7:50	KYR 2042	Director's Roundtable-Conference Call Menu Planning for EC Programs Nutritious Meal Planning 1.Learning the Food Pyramid 2.Comparative shopping 3.Writing the menu	1	2	1,2	1	Conference Call EKCCC 240 Francis Court Prestonsburg Karen 886-1280 1-888-872-7227	15

60	November 17	CD O	2.0	5.00	BS 1234	Director's Roundtable Are You Ready for the Holidays? Incorporating tradition, recipes, & crafts into you holiday plans	3	2,4	2,6, 8	1,4	Floyd Co. Extension Office Theresa 886-2668	15
<p>All Independent Studies Require Advanced Registration with Payment—Call us for more information! 606-886-1280 or 888-872-7227</p>												
10	Any time from Aug.31 Thru Dec.30	CD AD O CH	2.0 Requires payment at registration	10.00	KYR 2009	INDEPENDENT STUDY Child Care Business Development Developing and Implementing Good Financial Planning Objectives: (1)defining expenses (2) developing cost projections and cash flow	1	7,6	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
12	Aug.31 Thru Dec.30	ALL	3.0 Requires payment at registration	15.00	KYR 2011	INDEPENDENT STUDY The Human Body Finding Ways to Help Children Grow and Explore Objectives: (1) learn activities that encourage children to explore the structure of their bodies (2) what it takes to stay healthy (3) completion of activity plans to reflect activities teaching children about the human body.	2	1,2,4	2	1,2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
13	Aug.31 Thru Dec.30	PS	2.0 Requires payment at registration	10.00	KYR 2012	INDEPENDENT STUDY Language and Literacy: High Scope Key Experience Provide 6 Key Experiences in Language Objectives: (1) recognition of language and literacy experiences (2) help children solve problems using language (3) provide materials & opportunities	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

14	Aug.31 Thru Dec.30	PS	3.0 Requires payment at registratio n	15.00	KYR 2013	<p>INDEPENDENT STUDY Creative Representation : High Scope Key Experience Imitation, pretending, drawing, painting and other ways that Preschools represent their experiences Objectives: (1) learn ways to support children through creative representation (2) recognize strategies to promote creative expression through every day learning</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimited
15	Aug.31 Thru Dec.30	IT/PS	2.5 Requires payment at registration	12.50	KYR 2016	<p>Independent Study Mother Goose is on the Loose Ideas to plan for a rhyming adventure Objectives: (1) using thymes in all areas of curriculum (2) what children are learning from activities (3) Ideas to develop a month’s curriculum</p>	2	4		2	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited
47	Aug.31 Thru Dec.30	IT/PS	2.0 Requires payment at registration	12.50	KYR 2047	<p>Independent Study Language & Literacy in Early Childhood & Education: Observing for Literacy Experiences Observing for opportunities with literacy Objectives: (1) discussing how physical environments promote literacy opportunities (2) describe how staff promote literacy experiences</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimited

48	Aug.31 Thru Dec.30	ALL	2.5 Requires payment at registration	12.50	KYR 2048	<p>Independent Study Language & Literacy in Early Childhood & Education: Involving Parents in Literacy Experiences</p> <p>Using an interactive model for fostering family involvement in literacy Objectives: (1) participants will collect surveys from families on how parents currently promote literacy (2) participants will summarize the surveys to discuss the results as to how child care can encourage parent involvement in literacy (3) using the article <u>An Interactive Model for Fostering Family Literacy</u> participants will discuss 3 activities they will implement to foster family literacy</p>	2	4,6	2,8	2,4	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimite d
49	Aug.31 Thru Dec.30	PS/SA	3.0 Requires payment at registration	15.00	KYR 2049	<p>Independent Study Language & Literacy in Early Childhood & Education: Strategies Using Dramatic Play and Storytelling to Promote Literacy</p> <p>Participants will explore literacy activities Objectives: (1) participants will discuss 3 ways to literacy (2) using the book <u>When I Was Young In The Mountains</u> participants will choose 2 activities to do with the children and discuss the outcomes</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimite d
50	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2050	<p>Independent Study Language & Literacy in Early Childhood & Education: Literacy Experiences to Support Children During Stressful Times</p> <p>Exploring ways to help children feel safe in the environment Objective: participants will discuss 2 ways how stress of local events could be reduced by using literacy activities</p>	2	2,4	2	1,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimite d

51	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2051	<p align="center">Independent Study Language & Literacy in Early Childhood & Education: How Television and Media May Effect Literacy</p> <p>Using the article <u>What Television Can and Cannot Do To Promote Early Literacy Development</u> staff will explore advantages and disadvantages of using television</p> <p>Objectives: (1) participants will review messages in popular children's programs (2) discuss the impact of television on specific literacy skills</p>	2	1,2,4	2	3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872-7227	Unlimite d
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All Independent Studies and Director Roundtables Requires Advanced
Registration with Payment