

September 2010

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



October 2010

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Information for Selecting Classes:

In the "audience" section of the grid, you will find which type of provider(s) each class is designed for. Please note the following abbreviations used...
 CC: CDA and CCCC candidates ONLY CD: Center Directors AD: Assistant Directors O: Owners NS: New Staff All: All staff can attend
 PS: Preschool Staff IT: Infant Toddler Staff SA: School Age Staff CH: Certified Family Child Care Homes T2: Type 2 Family Child Care Homes
 RP: Registered Providers TC ONLY: ONLY for those attaining their KY Trainer's Credential MS: MACED Scholarship

Class #	Date Time	Audience	Clock Hours	Cost	Code #	Title Description	Level	CCCC Core Content	IECE	CDA Subject Areas	Location	Room Capacity
8	Sept. 2 9:00am - 12:00	ALL	3.0	MS	BS 1184	Introduction to Child Care Business Exploring child care business ownership MACED Scholarship Required Contact Regina for scholarship information 606-788-6007	I	3,7		5,6	EKCCC Office 240 Francis Court Prestonsburg Pat 886- 1280 888-872-7227	15
9	Sept. 2 9:00am - 12:00	ALL	3.0	MS	BS 1185	Introduction to Child Care Business Exploring child care business ownership MACED Scholarship Required Contact Regina for scholarship information 606-788-6007	I	3,7		5,6	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	15

10	Sept. 2 6:30pm - 9:00pm	ALL	2.5	12.50	BS 1186	<p>Early Childhood Timeline An overview of key figures, events, and concepts in the early childhood Field</p> <p style="text-align: center;">This session has been cancelled.</p> <p>3.To develop a list of job Opportunities in ECE</p>	1	3	7	6	St. James Episcopal Church 562 University Drive Prestonsburg Pat 886-1280	30
11	Sept. 7 6:30pm - 9:00pm	I/T Staff	2.5	12.50	BS 1187	<p>Challenging Activities for Brain Development Birth to Three Ideas for fostering positive brain development</p> <p>1.Best time and way to implement activities that foster brain development for infants and toddlers. 2.Ideas for fostering brain development. 3.Practice demonstrating activities for infants/toddlers.</p>	1	1	2,3	2,3,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
12	Sept. 8 12:00- 2:00pm	CD O	2.0	5.00	BS 1188	<p>Director's Roundtable Beyond the Fire Drill Be prepared for possible disasters</p>	3	1		1	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	30
13	Sept. 9 9:00am - 11:30	ALL	2.5	MS	BS 1189	<p>Organization and Managing Child Care Policy/procedures and personnel and professional development</p> <p>MACED Scholarship Required Contact Regina for scholarship information 606-788-6007</p>	1	3,7		5,6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15
14	Sept. 9 12:30- 3:00pm	ALL	2.5	MS	BS 1190	<p>Defining Features/Benefits of Child Care Child Development/Activities Schedules Safety and Nutrition</p> <p>MACED Scholarship Required Contact Regina for scholarship information 606-788-6007</p>	1	1,2,4		5,8	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15

15	Sept. 9 9:00am - 11:30	ALL	2.5	MS	BS 1191	<p>Organization and Managing Child Care Policy/procedures and personnel and professional development</p> <p>MACED Scholarship Required Contact Regina for scholarship information 606-788-6007</p>	1	3,7		5,6	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	15
16	Sept. 9 12:30- 3:00pm	ALL	2.5	MS	BS 1192	<p>Defining Features/Benefits of Child Care Child Development/Activities Schedules Safety and Nutrition</p> <p>MACED Scholarship Required Contact Regina for scholarship information 606-788-6007</p>	1	1,2,4		5,8	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	15
17	Sept. 9 6:30pm - 9:00pm	PS	2.5	12.50	BS 1193	<p>Challenging Activities for Brain Development for Preschoolers Ideas for fostering brain development for preschoolers</p> <ol style="list-style-type: none"> 1. Understand how preschoolers learn best. 2. How to plan the environment. 3. Practice activities that can be used in your program. 	1	1	2,3	2,3,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
18	Sept. 11 9:00am - 12:00	ALL	3.0	15.00	BS 1194	<p>The ECERS –R: What I Really Need to Know The hidden details exploring the ECERS-R</p> <ol style="list-style-type: none"> 1.To understand the intent of the indicators in the ECERS-R 2.Understand how to score the indicators 3.Use the scores to increase quality care 	1	7	1,4	5	Porter Child Care 7210 Rt. 321 S. Hager Hill Wanda 789-3181	30
19	Sept. 11 12:30- 3:30pm	ALL	3.0	15.00	BS 1195	<p>Playground Safety Not in my backyard</p> <ol style="list-style-type: none"> 1.Recognize hazards on the playground 2.Importance of appropriate fall zones, surfacing & age appropriate equipment 	1	2	2	1	Porter Child Care 7210 Rt. 321 S. Hager Hill Wanda 789-3181	30

20	Sept. 14 6:30pm - 9:00pm	ALL	2.5	12.50	BS 1196	Filling the Emotional Tank Supporting healthy social and emotional assessment tools 1.Prepareing ourselves to meet the emotional needs of the children in our care. 2.Develop a list of questions and responses. 3.Assess your daily schedule and learning environment so children about their world.	1	1	2,3	3,7,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
21	Sept. 16 9:00am - 3:00	ALL	5.0	MS	BS 1197	Child Care Financials Community partnerships/networking and Materials MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	6,7		5,6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	30
22	Sept. 16 9:00- 3:00pm	ALL	5.0	MS	BS 1198	Child Care Financials Community partnerships/networking and Materials MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	6,7		5,6	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	30
23	Sept. 16 6:30pm - 9:00pm	ALL	2.5	12.50	BS 1199	The Role of Resiliency in Social Emotional Development What makes some children better This session has been cancelled. complex situations.	2	1	2,3	3	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
24	Sept. 16 6:00pm - 8:00pm	ALL	2.0	10.00	BS 1200	Developmental Challenges Helping & identifying our children with developmental challenges 1.Ways to identify children with disabilities	2	3,5	1,2	1,2	Martin Co. Child & Family 1200 Main St. Inez Vanessa 298-2651	30

25	Sept. 17 8:00am - 3:00pm	ALL	6.0	30.00	BS 1201	Guidance Strategies for parents & teachers 1. Recognizing various strategies of positive guidance for young children	2	1,4,5	1,2	1,2	Martin Co. Child & Family 1200 Main St. Inez Vanessa 298-2651	30
26	Sept. 21 6:30pm - 9:00pm	IT	2.5	12.50	BS 1202	Incorporating Science & Nature Into Infant Toddler Classrooms Enriching science & nature centers 1. How displays and the “Lazy River” concept can be used. 2. Appropriate materials. 3. Demonstrate some science and nature activities for children.	2	4	1,2,3	2	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
27	Sept. 21 6:30pm - 9:00pm	I/T PS	2.5	12.50	BS 1203	Healthy Sexual Development 1. Children’s Sexual Dev. with best teaching practices. 2. Policy statements for staff and parents. 3. Role-play scenes and practice reactions	1	1,4,6		4,8	Noah’s Ark 198 Main Street Pikeville Judy 437-4738	30
28	Sept. 23 9:00am - 3:00pm	ALL	5.0	MS	BS 1204	Promoting Child Care Business Marketing and promotional strategies MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	3,7		5,6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15
29	Sept. 23 9:00am - 3:00pm	ALL	5.0	MS	BS 1205	Promoting Child Care Business Marketing and promotional strategies MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	3,7		5,6	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	15

30	Sept. 23 6:30pm - 9:00pm	PS	2.5	12.55	BS 1206	Incorporating Math, Science & Nature Into Preschool Classrooms Enriching math, science, & nature centers 1. Suggested materials for enrichments 2. Fun activities 3. Make and take project 4. Practical Application...What will you take back to do?	2	4	1,2,3	2,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
31	Sept. 24 10:00am - 12:00	TC ONLY	2.0	10.00	BS 1207	An Introduction to Resources in KY For Early Childhood Trainers Training for trainers	3	3	NA	6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15
32	Sept. 28 6:30pm - 9:00pm	ALL	2.5	12.50	BS 1208	Sing a Song Music...A Pathway to Cultural Enrichment 1.The important role of music in early childhood education 2.Ways to incorporate music upon your curriculum 3.Samples of cultural enrichments: Songs for young children 4.Listening and choosing appropriate music for your classroom	2	4	1,2,3	2,3,8	St. James Episcopal Church 562 University Dr. Prestonsburg Pat 886-1280	30
33	Sept. 30 9:00am - 4:00pm	NS	6.0	MS	BS 1209	Orientation for Early Care & Education Professionals Health, safety, sanitation, & abuse Recommended practices MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	1,2,4	1,2,3	1,2,3,8	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15

34	Sept. 30 9:00am - 4:00pm	NS	6.0	MS	BS 1210	Orientation for Early Care & Education Professionals Health, safety, sanitation, & abuse Recommended practices MACED Scholarship required Contact Regina for scholarship information 606-788-6007	1	1,2,4	1,2,3	1,2,3, 8	Pikeville Comm. & Tech. College 119 College St. Pikeville Karen 886-1280 888-872-7227	15
						The following independent study options are available to be completed by 12/30/10. Advanced registration and payment is required before credit will be given for work completed. See the contact information in the "location" column for further instructions on any of the Independent Study classes.						
10	Aug.31 Thru Dec.30	CD AD O CH	2.0 Requires payment at registration	10.00	KYR 2009	INDEPENDENT STUDY Child Care Business Development Developing and Implementing Good Financial Planning Objectives: (1)defining expenses (2) developing cost projections and cash flow	1	7,6	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
11	Aug.31 Thru Dec.30	CD AD O CH	4.0 Requires payment at registration	20.00	KYR 2010	INDEPENDENT STUDY Child Care Admissions to Discharge Strategies for Developing the Parent Handbook Objectives: (1) create forms for admission (2) defining expectation of parents (3)development of a parent handbook	1	7	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

12	Aug.31 Thru Dec.30	ALL	3.0 Requires payment at registration	15.00	KYR 2011	<p align="center">INDEPENDENT STUDY</p> <p align="center">The Human Body</p> <p align="center">Finding Ways to Help Children Grow and Explore</p> <p>Objectives: (1) learn activities that encourage children to explore the structure of their bodies (2) what it takes to stay healthy (3) completion of activity plans to reflect activities teaching children about the human body.</p>	2	1,2,4	2	1,2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
13	Aug.31 Thru Dec.30	PS	2.0 Requires payment at registration	10.00	KYR 2012	<p align="center">INDEPENDENT STUDY</p> <p align="center">Language and Literacy: High Scope Key Experience</p> <p>Provide 6 Key Experiences in Language</p> <p>Objectives: (1) recognition of language and literacy experiences (2) help children solve problems using language (3) provide materials & opportunities</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
14	Aug.31 Thru Dec.30	PS	3.0 Requires payment at registration	15.00	KYR 2013	<p align="center">INDEPENDENT STUDY</p> <p align="center">Creative Representation : High Scope Key Experience</p> <p>Imitation, pretending, drawing, painting and other ways that Preschools represent their experiences</p> <p>Objectives: (1) learn ways to support children through creative representation (2) recognize strategies to promote creative expression through every day learning</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
15	Aug. 31 Thru Dec.30	IT/PS	3.0 Requires payment at registration	15.00	KYR 2014	<p align="center">The Importance of Early Experiences</p> <p>Strengthening the Foundation that supports the House of Higher Learning</p> <p>Objectives: (1) creating an environment that prepares children for a life of learning (2) assessing your own strengths and needs and working to improve one area of need</p>	2	4,7		2,3,5	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited

16	Aug.31 Thru Dec.30	I/T PS	1.0 Requires payment at registration	10.00	KYR 2015	Independent Study Turning the Light On How to foster thinking skills Objectives: (1)recognizing characteristics of thinking (2) exploring the benefits of curriculum	1	1	2,3	2,3,8	Independent Study EKCCC 240 Francis Court, Prestonsburg Pat/886-1280 1-888-872- 7227	Unlimited
17	Aug.31 Thru Dec.30	IT/PS	2.5 Requires payment at registration	12.50	KYR 2016	Independent Study Mother Goose is on the Loose Ideas to plan for a rhyming adventure Objectives: (1) using thymes in all areas of curriculum (2) what children are learning from activities (3) Ideas to develop a month's curriculum	2	4		2	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872- 7227	Unlimited
47	Aug.31 Thru Dec.30	IT/PS	2.0 Requires payment at registration	12.50	KYR 2047	Independent Study Language & Literacy in Early Childhood & Education: Observing for Literacy Experiences Observing for opportunities with literacy Objectives: (1) discussing how physical environments promote literacy opportunities (2) describe how staff promote literacy experiences	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872- 7227	Unlimited
48	Aug.31 Thru Dec.30	ALL	2.5 Requires payment at registration	12.50	KYR 2048	Independent Study Language & Literacy in Early Childhood & Education: Involving Parents in Literacy Experiences Using an interactive model for fostering family involvement in literacy Objectives: (1) participants will collect surveys from families on how parents currently promote literacy (2) participants will summarize the surveys to discuss the results as to how child care can encourage parent involvement in literacy (3) using the article <u>An Interactive Model for Fostering Family Literacy</u> participants will discuss 3 activities they will implement to foster family literacy	2	4,6	2,8	2,4	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886- 1280 1-888-872- 7227	Unlimited

49	Aug.31 Thru Dec.30	PS/SA	3.0 Requires payment at registration	15.00	KYR 2049	<p>Independent Study Language & Literacy in Early Childhood & Education: Strategies Using Dramatic Play and Storytelling to Promote Literacy</p> <p>Participants will explore literacy activities Objectives: (1) participants will discuss 3 ways to enhance literacy (2) using the book <u>When I Was Young In The Mountains</u> participants will choose 2 activities to do with the children and discuss the outcomes</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
50	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2050	<p>Independent Study Language & Literacy in Early Childhood & Education: Literacy Experiences to Support Children During Stressful Times</p> <p>Exploring ways to help children feel safe in the environment Objective: participants will discuss 2 ways that stress of local events could be reduced by using literacy activities</p>	2	2,4	2	1,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
51	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2051	<p>Independent Study Language & Literacy in Early Childhood & Education: How Television and Media May Effect Literacy</p> <p>Using the article <u>What Television Can and Cannot Do To Promote Early Literacy Development</u> staff will explore advantages and disadvantages of using television Objectives: (1) participants will review messages in popular children's programs (2) discuss the impact of television on specific literacy skills</p>	2	1,2,4	2	3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

All Independent Studies and (KYR) Director Roundtables Require Advanced Registration and Payment