

November 2010

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28	29	30				



December 2010

S	M	T	W	T	F	S
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**Important Information for Selecting Classes:**

In the “audience” section of the grid, you will find which type of provider(s) each class is designed for. Please note the following abbreviations used...

CC: CDA and CCCC candidates ONLY    CD: Center Directors    AD: Assistant Directors    O: Owners    NS: New Staff    All: All staff can attend  
 PS: Preschool Staff    IT: Infant Toddler Staff    SA: School Age Staff    CH: Certified Family Child Care Homes    T2: Type 2 Family Child Care Homes  
 RP: Registered Providers    TC ONLY: ONLY for those attaining their KY Trainer’s Credential

Class #	Date Time	Audience	Clock Hours	Cost	Code #	Title Description	Level	CCCC Core Content	IECE	CDA Subject Areas	Location	Room Capacity
60	December 4 10:00-2:30	All	4.0	FREE	BS 1235	<b>Art to Heart</b> Eight hands on modules to use the arts to create learning experiences for young children 1.Help families and others understand that hands on experiences in the arts help children learn 2.Promoting children’s learning by using the arts throughout the curriculum	3	1,4	1,3	2,3,8	Pikeville YMCA Child Care Center 424 Bob Amos Drive Pikeville Trena 433-9622	30
61	December 11 9:00-12:00	RP	3.0	15.00	BS 1236	<b>Registered Provider Initial Training</b> Health, safety, sanitation, & Abuse	1	2		1	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15
62	December 11 9:00-4:00	NS	6.0	30.00	BS 1237	<b>Orientation for Early Care and Educational Professionals</b> Health, Safety, Sanitation, Abuse & Recommended Practices	1	1,2	1,2,3	1,2,3,8	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15

64	December 17 10:00- 12:00	TC <b>ONLY</b>	2.0	10.00	BS 1238	<b>An Introduction to Resources in KY For Early Childhood Trainers</b> Training for trainers	3	3	NA	6	EKCCC Office 240 Francis Court Prestonsburg Pat 886-1280	15
9	Aug.31 Thru Dec.30	CD AD O CH	2.0 Requires payment at registration	10.00	KYR 2009	<b>INDEPENDENT STUDY</b> <b>Child Care Business Development</b> Developing and Implementing Good Financial Planning Objectives: (1)defining expenses (2) developing cost projections and cash flow	1	7,6	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
10	Aug.31 Thru Dec.30	CD AD O CH	4.0 Requires payment at registration	20.0 0	KYR 2010	<b>INDEPENDENT STUDY</b> <b>Child Care Admissions to Discharge</b> Strategies for Developing the Parent Handbook Objectives: (1) create forms for admission (2) defining expectation of parents (3)development of a parent handbook	1	7	7	5,6	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
11	Aug.31 Thru Dec.30	ALL	3.0 Requires payment at registration	15.00	KYR 2011	<b>INDEPENDENT STUDY</b> <b>The Human Body</b> Finding Ways to Help Children Grow and Explore Objectives: (1) learn activities that encourage children to explore the structure of their bodies (2) what it takes to stay healthy (3) completion of activity plans to reflect activities teaching children about the human body.	2	1,2,4	2	1,2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

12	Aug.31 Thru Dec.30	PS	2.5 Requires payment at registration	10.00	KYR 2012	<p><b>INDEPENDENT STUDY</b>  <b>Language and Literacy: High Scope Key Experience</b>  Provide 6 Key Experiences in Language</p> <p>Objectives: (1) recognition of language and literacy experiences (2) help children solve problems using language (3) provide materials &amp; opportunities</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
13	Aug.31 Thru Deec.30	PS	3.0 Requires payment at registration	15.00	KYR 2013	<p><b>INDEPENDENT STUDY</b>  <b>Creative Representation : High Scope Key Experience</b>  Imitation, pretending, drawing, painting and other ways that Preschools represent their experiences</p> <p>Objectives: (1) learn ways to support children through creative representation (2) recognize strategies to promote creative expression through every day learning</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
14	Aug. 31 Thru Dec.30	IT/PS	3.0 Requires payment at registration	15.00	KYR 2014	<p><b>The Importance of Early Experiences</b>  Strengthening the Foundation that Supports the House of Higher Learning</p> <p>Objectives: (1) creating an environment that prepares children for a life of learning (2) assessing your own strengths and needs and working to improve one area of need</p>	2	4,7		2,3,5	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited
15	Aug.31 Thru Dec.30	I/T PS	1.0 Requires payment at registration	10.00	KYR 2015	<p><b>Independent Study</b>  <b>Turning the Light On</b>  How to foster thinking skills</p> <p>Objectives: (1)recognizing characteristics of thinking (2) exploring the benefits of curriculum</p>	1	1	2,3	2,3,8	Independent Study EKCCC 240 Francis Court, Prestonsburg Pat/886-1280 1-888-872-7227	Unlimited

16	Aug.31 Thru Dec.30	IT/PS	2.5 Requires payment at registration	12.50	KYR 2016	<p><b>Independent Study</b>  <b>Mother Goose is on the Loose</b>  Ideas to plan for a rhyming adventure</p> <p>Objectives: (1) using thymes in all areas of curriculum (2) what children are learning from activities (3) Ideas to develop a month's curriculum</p>	2	4		2	Independent Study EKCCC 240 Francis Court, Prestonsburg Carolyn/886-1280 1-888-872-7227	Unlimited
47	Aug.31 Thru Dec.30	IT/PS	2.0 Requires payment at registration	12.50	KYR 2047	<p><b>Independent Study</b>  <b>Language &amp; Literacy in Early Childhood &amp; Education:</b>  <b>Observing for Literacy Experiences</b>  Observing for opportunities with literacy</p> <p>Objectives: (1) discussing how physical environments promote literacy opportunities (2) describe how staff promote literacy experiences</p>	2	4	2	2	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
48	Aug.31 Thru Dec.30	ALL	2.5 Requires payment at registration	12.50	KYR 2048	<p><b>Independent Study</b>  <b>Language &amp; Literacy in Early Childhood &amp; Education:</b>  <b>Involving Parents in Literacy Experiences</b>  Using an interactive model for fostering family involvement in literacy</p> <p>Objectives: (1) participants will collect surveys from families on how parents currently promote literacy (2) participants will summarize the surveys to discuss the results as to how child care can encourage parent involvement in literacy (3) using the article <u><a href="#">An Interactive Model for Fostering Family Literacy</a></u> participants will discuss 3 activities they will implement to foster family literacy</p>	2	4,6	2,8	2,4	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

49	Aug.31 Thru Dec.30	PS/SA	3.0 Requires payment at registration	15.00	KYR 2049	<p><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education: Strategies Using Dramatic Play and Storytelling to Promote Literacy</b></p> <p>Participants will explore literacy activities</p> <p>Objectives: (1) participants will discuss 3 ways to literacy (2) using the book <u>When I Was Young In The Mountains</u> participants will choose 2 activities to do with the children and discuss the outcomes</p>	2	4	2	2,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
50	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2050	<p><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education: Literacy Experiences to Support Children During Stressful Times</b></p> <p>Exploring ways to help children feel safe in the environment</p> <p>Objective: participants will discuss 2 ways how stress of local events could be reduced by using literacy activities</p>	2	2,4	2	1,3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited
51	Aug.31 Thru Dec.30	PS/SA	1.0 Requires payment at registration	5.00	KYR 2051	<p><b>Independent Study Language &amp; Literacy in Early Childhood &amp; Education: How Television and Media May Effect Literacy</b></p> <p>Using the article <u>What Television Can and Cannot Do To Promote Early Literacy Development</u> staff will explore advantages and disadvantages of using television</p> <p>Objectives: (1) participants will review messages in popular children's programs (2) discuss the impact of television on specific literacy skills</p>	2	1,2,4	2	3	Independent Study EKCCC 240 Francis Court, Prestonsburg Karen/886-1280 1-888-872-7227	Unlimited

**All Independent Studies and Director Roundtables Require  
Advanced Registration with Payment.**